



SPACE LAUNCH

Use this strategy for planning narratives.

The parts of a good story include:

S → Setting elements,

P → Problems,

A → Actions,

C → Consequences, and

E → Emotional reactions.

The steps for writing a good story are:

L → List idea words for my story;

A → Ask if my ideas will meet my writing goals;

U → Use encouraging self talk;

N → Now write a story with million-dollar words, sharp sentences, and lots of detail;

C → Challenge myself to develop more good ideas; and

H → Have fun.

Story Planning Sheet

Author: _____ Date: _____

My quality goal for this story is: _____.

My quantity goal for this story is: _____.

Generate idea words for...

Setting elements: _____

Problems: _____

Action: _____

Consequences: _____

Emotions: _____

Self-talk statements: _____

Score Card for Story

Author: _____ Partner: _____

Points

1 = Needs a lot more work

2 = Could be a little better

3 = Pretty good the way it is

4 = Terrific—other kids should see this

Questions for Your Partner

After reading and marking the author's story, answer the following:

- | | | | | |
|--|---|---|---|---|
| 1. Does the writer use lots of descriptive words? | 1 | 2 | 3 | 4 |
| 2. Does the writer use different sentences that are clear? | 1 | 2 | 3 | 4 |
| 3. Is the story creative and enjoyable to read? | 1 | 2 | 3 | 4 |
| 4. Does the story have a beginning, middle, and end? | 1 | 2 | 3 | 4 |
| 5. Does the writer include the parts of a good story (SPACE)? | 1 | 2 | 3 | 4 |
| 6. Is the paper free of errors (such as spelling and punctuation)? | 1 | 2 | 3 | 4 |

Author Goals

My total points this time was _____.

My score did did not go up from last time.

The quality goal for my next story is _____ points.

Next time I will try to improve my score most for question number: 1 2 3 4 5 6

I also have set a quantity goal for my next story of _____.

DARE to DEFEND

Use this strategy to plan persuasive papers.

The parts of a good opinion paper include:

- D** → Develop a position statement.
- A** → Add supporting arguments.
- R** → Report and refute counter-arguments.
- E** → End with a strong conclusion.

The steps for writing a good opinion paper are:

- D** → Develop a list of idea words for my essay.
- E** → Evaluate their importance.
- F** → Find even more ways to convince my readers.
- E** → Encourage myself through self talk.
- N** → Now write an essay with clear ideas, sharp sentences, and great impact.
- D** → Decide if I met my writing goals.

Score Card for Opinion Paper

Author: _____ Partner: _____

Points

- 1 = Needs a lot more work
- 2 = Could be a little better
- 3 = Pretty good the way it is
- 4 = Terrific—other kids should see this

Questions for Your Partner

After reading and marking the author’s essay, answer the following:

- | | | | | |
|--|---|---|---|---|
| 1. Does the writer use lots of descriptive words? | 1 | 2 | 3 | 4 |
| 2. Does the writer use different sentences that are clear? | 1 | 2 | 3 | 4 |
| 3. Is the essay convincing? | 1 | 2 | 3 | 4 |
| 4. Does the essay include logical supporting ideas? | 1 | 2 | 3 | 4 |
| 5. Does the writer logically refute counterarguments? | 1 | 2 | 3 | 4 |
| 6. Is the paper free of errors (such as spelling & punctuation)? | 1 | 2 | 3 | 4 |

Author Goals

My total points this time was _____.

My score did did not go up from last time.

The quality goal for my next story is _____ points.

Next time I will try to improve my score most for question number: 1 2 3 4 5 6

I also have set a quantity goal for my next essay of _____.