

Differentiation Activity

Your task is to take the following instructional objective and create a differentiated instruction plan:

Objective: Students will produce a two-page report on the book, "Charlotte's Web"

Your instructional plan should specify which differentiation strategy is being used. The plan must be created for a class of twenty-five students, which includes these five students:

Sherry – Likes to be asked to do things by the teacher. She is interested in fitting in and speaks out often in class. She has a wild imagination and loves to read, but her comprehension skills are below grade level.

Jimmy – Is hyperactive and likes to dance around the room when class is near the end. Audio/Visual learner. Solid reader and enjoys excelling and being the "best." He gets very excited to start new books, but they don't hold his attention for long.

Terrance – Does not feel a connection to school. Very intelligent student, but he "follows." Seems to do well in every type of activity when he applies himself. Has exhibited strong reading skills, but does not always complete work.

Jack – Failed reading three times. He is an expert hunter and fisherman and knows more about the outdoors than anyone. Seems to learn best with hands on activities. His reading and writing skills have only slightly improved over the last two years.

Marie – A very quick learner. She seems to get things from just listening. She likes to excel. She is very concerned about rules and right vs. wrong. She is a natural leader. Her reading and writing skills are both above grade level.