

CALIFORNIA CONTENT STANDARDS FOR THE ALTERNATE ASSESSMENT
Subset of California Standards Appropriate for Students with Moderate to Severe Disabilities

READING

1.0 Word Analysis

	Read simple one-syllable and high-frequency words (i.e., sight words).	
	Recognize and name all uppercase and lowercase letters of the alphabet.	
	Match all consonant and short-vowel sounds to appropriate letters.	
	Understand that printed materials provide information.	
	Match oral words to printed words.	
	Identify letters, words, and sentences.	
	Classify grade-appropriate categories of words (e.g., concrete collections of animals, foods, toys).	
	Recognize common abbreviations (e.g., Jan., Sun., Mr., St.).	

2.0 Reading Comprehension

	Follow one-step written instructions.	
	Follow two-step written instructions.	
	Ask and answer questions about essential elements of a text.	
	Identify the main events of the plot, their causes, and the influence of each event on future events.	
	Identify the structural features of popular media (e.g. newspapers, magazines, online information) and use the features to obtain information.	
	Locate information by using a variety of consumer, workplace, and public documents.	

WRITING

1.0 Writing Strategies

	Write by moving from left to right and from top to bottom.	
	Print legibly and space letters, words, and sentences appropriately.	
	Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g. cursor, software, memory, disk drive, hard drive).	

LISTENING AND SPEAKING

1.0 Listening and Speaking Strategies

	Understand and follow one- and two-step oral directions.	
	Listen attentively.	
	Share information and ideas, speaking audibly in complete, coherent sentences.	
	Give, restate, and follow simple two-step directions.	
	Stay on the topic when speaking.	
	Ask questions for clarification and understanding.	
	Recount experiences in a logical sequence.	

2.0 Speaking Applications

	Describe people, places, things (e.g., size, color, shape), locations, and actions.	
	Apply appropriate interviewing techniques.	

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MATHEMATICS

1.0/2.0 Number Sense

	Use concrete objects to determine the answers to addition and subtraction problems (for two numbers that are each less than 10).	
	Compare two or more sets of objects (up to ten objects in each group) and identify which set is equal to, more than, or less than the other.	
	Know that the larger numbers describe sets with more objects in them than the smaller numbers have.	
	Count, recognize, represent, name, and order a number of objects (up to 30).	
	Count, read, and write whole numbers to 100.	
	Recognize when an estimate is reasonable.	
	Identify one more than, one less than, 10 more than, and 10 less than a given number.	
	Identify and know the value of coins and show different combinations of coins that equal the same value.	
	Solve problems using combinations of coins and bills.	
	Know and use the decimal notation and the dollar and cent symbols for money.	

1.0 Algebra and Functions

	Identify, sort, and classify objects by attribute and identify objects that do not belong to a particular group.	
	Understand the meaning of the symbols +, -, =.	

1.0/2.0 Measurement and Geometry

	Demonstrate an understanding of concepts of time (e.g., morning, afternoon, evening, today, yesterday, tomorrow, week, year) and tools that measure time (e.g., clock, calendar).	
	Identify the time (to the nearest hour) of everyday events (e.g., lunch time is 12 o'clock; bedtime is 8 o'clock at night).	
	Tell time to the nearest half hour and relate time to events (e.g., before/after, shorter/longer).	
	Name the days of the week.	
	Identify and describe common geometric objects (e.g., circle, triangle, square, rectangle, cube, sphere, cone).	
	Compare the length, weight, and volume of two or more objects by using direct comparison or a nonstandard unit.	
	Give and follow directions about location.	

1.0 Statistics, Data Analysis, and Probability

	Identify, describe, and extend simple patterns (such as circles or triangles) by referring to their shapes, sizes, or colors.	
	Determine the approach, materials, and strategies to be used.	