

## Co-Teaching Observation Guide

*How can I determine if a co-taught collaborative inclusion class is being taught as effectively as possible?*

### Questions I should be asking myself as I observe. . .

- **The Basics: Meaningful Roles for Each Teacher**
  1. Can the role of each teacher be defined at any given point in the lesson?
  2. Is each role meaningful? Does each role enhance the learning process?
  3. Do the teachers vary their roles during the course of the lesson?
  4. Is each teacher well suited to the role(s) he or she is assuming?
  5. Are both teachers comfortable with process AND content?
  6. Is the special education teacher working with all students?
  
- **Strategies to Promote Success for ALL Students**
  1. What evidence is there that teachers engaged in co-planning the lesson?
  2. Are the teachers focusing on process as well as content? Are they reinforcing important skills?
  3. Are directions clear?
  4. What strategies/modifications are being employed to assist struggling students?
  5. What adaptations were made to materials in order to help struggling students complete tasks?
  6. What strategies are being used to actively engage students?
  7. How are students being grouped? Does it fit the task? Is it purposeful?
  8. What reinforcement strategies are being employed?
  
- **Evidence of Success**
  1. Are struggling students answering/asking questions?
  2. Are students engaged in meaningful work throughout the period?
  3. How are teachers assessing the learning of each student?
  4. What evidence exists that all students have been appropriately challenged?