

Preparation Checklist

Participants

Before the presentation, it will be helpful to know how many participants will be attending and at what grade levels the participants work in order to explain certain grade band examples.

Ask participants to bring a math textbook to the first session if the module will be split into two sessions.

Materials

Create parking lots for questions by placing flip chart paper around the room and placing Post-It notes on each table.

Make copies of all handouts.

Gather manipulatives to use during the presentation. If you are unable to find manipulatives, cut out the squares and triangles provided in the manipulative worksheet. These figures will be used specifically for slides 22–24.

Place a flip chart in the front of the room to record notes from the discussions.

Cut out shapes from the graphic organizers activity and place these figures in envelopes.

Bring colored adhesive dots for use on the flip chart to model the Concrete-Representational-Abstract (CRA) examples.

Resources/Readings

Increase your knowledge of the topic by reading articles that are listed in Handout 1. Prior to the session, read *Math Graphic Organizers for Students With Disabilities* and *Preparing Students With Disabilities for Algebra* (Handout 8) to prepare for facilitated discussions.

Print the PDF of slide handouts for participants to take notes. This version does not contain the answers to the Graphic Organizers activity; these are provided in a separate handout.

The PowerPoint used for the presentation includes the slides with answers to the Graphic Organizer activity.