



# New Webinar!

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Calendars

## Early Mathematics Identification and Intervention: Working with Students At-Risk for Mathematics Difficulties

<http://www.k8accesscenter.org/>

January 17,  
2007 at 2:30  
p.m. EDT

### How to Participate in the Webinar

Date: January 17, 2007

Time (EASTERN TIME): 2:30 PM-4:00 PM

URL to Join:

<https://www305.livemeeting.com/cc/airorg/join?id=Learn1%21&role=attend>

Event Audio: **1 (888) 742-8686**

Participant code: **2507378#**

#### WHAT YOU WILL NEED FOR THE SESSION

1. Access to the Internet (a 56Kbps connection or better) and a web browser to connect to view the presentation.
2. A separate telephone line to listen to the audio portion of the presentation.

#### TO JOIN THE SESSION

1. 10 minutes prior to the scheduled start time of the event, join us by directing your web browser to:  
<https://www305.livemeeting.com/cc/airorg/join?id=Learn1%21&role=attend>
2. Enter your **Name**.
3. The **Meeting I.D.** for this event is "**Learn!**" This should already be filled in for you.
4. Meeting Key -- **A Meeting Key is not required for this event.**
5. Click on "**Join Meeting.**"

At the next screen, you'll be asked to enter your email address and company name or organization (e.g., school or district) and then click "Submit."

6. Dial the following phone number to listen to the audio portion of this event:  
**1 (888) 742-8686**

Participant code: **2507378 (followed by the # key)**

#### GENERAL WEBINAR INFORMATION

If you have a question concerning this webinar event, please contact Sarah Short at 202/403-6899, or [sshort@air.org](mailto:sshort@air.org).

#### TECHNICAL SUPPORT

If you have any technical difficulties attending the webinar, contact our webinar vendor, Live Meeting customer support, at 1-866-493-2825. You can also send an email to: [lmhelp@microsoft.com](mailto:lmhelp@microsoft.com)



**Dr. Diane P. Bryant**

The Access Center is hosting a webinar that will be presented by Dr. Diane P. Bryant. Dr. Bryant is a Professor in the Learning Disabilities/Behavior Disorders Program in the Department of Special Education at The University of Texas at Austin. She also serves as the Project Director for the Special Education Research Project at the Vaughn Gross Center for Reading and Language Arts. This webinar session will focus on ways to identify youngsters who are at-risk for early mathematics difficulties and interventions that are being field tested to address the foundation skills of number and operation, and problem solving. Techniques for monitoring progress will also be provided.

This webinar will contain live captioning services for those who need it. If you have any questions about this service, please [let us know](#).

