

Co-teaching models between General and Special Education Teachers

	One Teaching, One Drifting	Station Teaching	Parallel Teaching	Alternative Teaching	Team teaching
DESIGN	<ul style="list-style-type: none"> • Lead teacher models organization of the content • Lead teacher identifies skills and strategies needed for groups and individual students to complete the task(s) of the lesson • Support teacher assists 	<ul style="list-style-type: none"> • Lead teacher and support teacher segment the lesson content. • Lead teacher and support teacher divide the number of stations they are responsible for • Both teachers plan and organize their station activities with attention to possible group differences 	<ul style="list-style-type: none"> • Lead teacher and support teacher collaboratively organize the lesson content • Lead teacher and support teacher identify strategies needed for groups and individual students • Lead teacher and support teacher divide the students into two groups 	<ul style="list-style-type: none"> • Lead teacher and support teacher make decisions about the content and organization of the lesson • Lead teacher and support teacher determine the appropriate structures for alternative remedial or enrichment lessons that would promote learning 	<ul style="list-style-type: none"> • Lead teacher and support teacher make decisions about the content and organization of the lesson • Lead teacher and support teacher teach simultaneously to the whole class
INSTRUCTION	<ul style="list-style-type: none"> • Lead teacher conducts formal teaching • Support teacher teaches components of lessons with small groups of students • Support teacher provides content support to lead teacher's lesson 	<ul style="list-style-type: none"> • Lead and support teacher segment learning to small groups or individual students at the stations they design 	<ul style="list-style-type: none"> • Lead teacher and support teacher independently deliver the lesson plan to each of the groups • Lead teacher and support teacher facilitate learning in their respective groups 	<ul style="list-style-type: none"> • Lead teacher conducts formal teaching • Support teacher implements supplemental activities for the whole group, small groups or individual students before or after the formal lesson 	<ul style="list-style-type: none"> • Both lead teacher and support teacher conduct formal teaching